**** **Lauren Greenhill**

**1/7/13- 1/11/13**

**NELA Internship Weekly Activity Log**

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|  | **Teacher**  **Observation** | **Teacher**  **Evaluation** | **Teacher**  **Mtgs** | **Building Meetings** | **District**  **Meetings** | **Community Mtgs/Contacts** | **Extra-**  **curricular**  **Events** | **Management Tasks** | **Other** |
| **Monday** | **K & 1st WTs (Van Dam, Patton, Lithgow, Hyman)** |  |  | **Admin Team Mtg** |  |  |  | **AM, Lunch, and PM Duties** | **Worked on monthly log** |
| **Tuesday** |  |  |  |  | **Calendar Committee @ 3:45** |  |  |  | **NELA DLP** |
| **Wednesday** |  |  |  |  |  |  |  |  | **NELA – Social Justice** |
| **Thursday** |  |  |  |  |  |  |  |  | **NELA – Social Justice** |
| **Friday** |  |  | **Reading PLC (discussed PofP)** |  |  |  |  | **AM, Lunch, and PM Duties**  **Case 21 Prep**  **Worked on Monday Monitor** |  |

**Reflection on Weekly Log:**

I have 3 main reflections for this past week:

1) I had no idea the Calendar Committee could be so contentious! ☺ I am very glad that Kelvin had the insight to put me on this committee as a representative of Belmont, because I have absolutely zero experience building a school year calendar. Between all of the legal requirements, holidays, mandated/optional teacher workdays, nine weeks’ correlations, etc., I certainly will have a lot to learn and process.

2) Our NELA Social Justice classes are going to be very thought-provoking, especially when it comes to gauging readiness of our staff/teachers in engaging in the same conversations we as aspiring administrators are having. It is daunting to think about facilitating some of the conversations we had with less-than-willing staff members, but I am excited to learn more about how to do this effectively.

3) It was really helpful for me this week to get clarity from our reading coaches on issues around my problem of practice. Up to this point, I had really only been talking to the ESL teacher (who has been less than helpful, to be honest) and to Kelvin, and after last Thursday night’s class, I was getting really stressed out about what specific strategies would work in our context. With that in mind, I went to the reading coaches’ PLC on Friday to ask their opinions/suggestions, and they were beyond helpful. They offered a perspective on working with ESL students that helped clarify my own thinking, and came from a holistic literacy perspective—rather than just the ESL perspective. The things that I had been getting pushback on from Ms. Wynne were the very things that the RCs said we SHOULD be doing with ESL students. I have a feeling this is going to be an uphill battle, but I realized the wisdom in getting multiple perspectives and insights to help confirm and direct my own thinking.